Volume II, Section 3 - Common Record Layout

Introduction

This section provides the Common Record layout table, which lists block information grouped according to the following column headings:

- Field Number Lists the Common Record field number
- **COD Data Field** Contains the Common Record 2004-2005 tag name (schema 2.0), the corresponding 2002-2003 abbreviated tag name (schema 1.0) when applicable, a description, and the legacy record field cross reference
- **Maximum Length** Specifies the maximum length of the element
- **Data Type** Specifies the type of field (e.g. date, integer, string, Boolean etc.)
- **Field Type** Specifies whether the field is a simple or complex element
- Format and Valid Field Values Describes the acceptable content for a given Common Record element
- **Element Requirements for Various Business Processes** Indicates whether the field is required to perform the following functions:
 - P=Establish Pell Grant
 - DS=Establish DL Subsidized
 - DU=Establish DL Unsubsidized
 - DP=Establish DL PLUS
 - CB=Establish Campus-Based information
 - DB=Establish a disbursement for an award/loan
 - RC=Receipt
 - RS=Response

Under each of the functions, an "R" indicates the field is required. An "O" indicates the field is optional to perform the function. "NA" indicates the field is not applicable to the function being referenced.

Unless otherwise noted, the following annotations apply:

- *This field is required if first disbursement has a disbursement number greater than 01.
- ** This field is required if the school has become ineligible.

The intent of this Technical Reference is to describe the purpose and use of the COD Process and the Common Record. XML Standards are not presented here and should be obtained from other sources. The following is a representation of the Common Record content, for example, data elements, valid values and maximum field lengths. It does not represent the physical layout of the data transmission. The layout is depicted in a separate document, the XML schema. This schema is available on the IFAP website, http://ifap.ed.gov as of August 2003. It is provided in a format that can be downloaded for printing or importing to another application.

The Common Record Layout lists elements in block sequence. A general rule regarding sequence of data within blocks, and within complex elements: the start and end data tags and their context must be presented on the XML document within the block's tags or the complex element tags to which they belong. The sequence of the data within that block or element is dictated by the sequence of the data tags presented in the XML schema. The Common Record Layout does not attempt to depict the order or sequence of tags. For example, if a complex element has ten simple elements within it, those ten elements must occur in the same sequence as depicted in the XML schema. If there is any discrepancy between the information presented here and the information presented in the XML schema, the XML Schema should be considered as the correct source for the information.

P=Establish Pell Grant, **DS**=Establish DL Subsidized, **DU**=Establish DL Unsubsidized, **DP**=Establish DL PLUS, **CB**=Establish Campus-Based information, **DB**=Establish a disbursement for an award/loan, **RC**=Receipt, **RS**=Response

The Common Record Layout

Document Information

					MENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
1.	CommonRecord xmlns=" "> Common Record: The root element for the document. The attribute: "xmlns", and its value: http://www.ed.gov/FS A/COD/2004/v2.0d, are together used to indicate the namespace of the elements in the XML document. The namespace convention COD incorporates the schema version indicator. The version indicator is the "/v2.0d" component of the namespace. When schema updates are made, the version indicator should reflect the update (e.g., "/v2.0e", "/v2.0f"). This attribute and value are required on all	NA	NA		http://www.ed.gov/FSA/COD/20 04/v2.0d	R	R	R	R	R	R	R	R
2.	transmissions. <documentid> Document ID: The Date and Time stamp with the Source Entity ID. <documentid> This tag maps to the Pell Batch ID and the Direct Loan Origination Batch Identifier, the Disbursement Batch Number, and the Change Batch Identifier.</documentid></documentid>	30	string	Simple Element	CCYY-MM-DDTHH:mm:ss.ff99999999 Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	R	R

				DOCU	JMENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
3.	<createddatetime></createddatetime>	22	date/ time	Simple Element	CCYY-MM-DDTHH:mm:ss.ff	R	R	R	R	R	R	R	R
	Created Date and Time: The Date and Time stamp when the document was created.				Once initial information is submitted to COD, new content cannot overwrite the database.								
	<createddttm></createddttm>												
4.	<source/> Source: This element provides a logical grouping of elements related to Document Information.	NA	NA	Complex Element	NA Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	R	R
	information.												
5.	< Destination> Destination: This element provides a logical grouping of elements related to Document Information.	NA	NA	Complex Element	NA Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	R	R
6.	<lender entityid=" "></lender>	8	string	Complex Element with Attribute	99999999	R	R	R	R	R	R	R	R
7.	<software> Software: This element provides a logical grouping of elements related to Entity Information.</software>	NA	NA	Complex Element	NA	О	0	О	0	О	О	NA	О

				DOCU	JMENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
8.	<softwareprovider> Software Provider: This element indicates the software provider and product. Provider cannot be sent without the Version element. <software provider=" "> This tag maps to the Pell Software Provider field and the first 6 values of the Direct Loan Vendor Identifier and Version Number.</software></softwareprovider>	10	string	Simple Element	Software provider defined	0	0	0	0	0	0	NA	O
9.	<software element="" indicates="" number.<="" p="" software="" the="" this="" version="" version:=""> <software version=" "> This tag maps to the Pell ED Use field on the Grant Batch Header Record, positions 64-68, and the Direct Loan Software Provider and Version Number.</software></software>	6	string	Simple Element	Software version defined	O	0	O	0	0	O	NA	O
10.	<pre><fullresponsecode> Full Response Code: This element provides a code allowing an override on Entity profile concerning the response document. </fullresponsecode></pre> <pre><fullrsflg></fullrsflg></pre>	1	string	Simple Element	S=Standard Response F=Full Response (standard plus original data) M= Standard Response with Message (used for web processing only) N= Full Response with Message (used for web processing only) Defaults to School Profile	O	O	О	О	О	О	NA	NA

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Entity Information

				ENT	TTY INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
11.	<reportingschool EntityID= " "> Reporting School Entity Identification: A complex element. This element provides a logical grouping of elements related to Entity Information. <reportingschl EntityId= " "></reportingschl </reportingschool 	8	string	Complex Element with Attribute	Once initial information is submitted	R	R	R	R	R	R	NA	R
12.	<reportedfinancialsum mary=""> Reported Financial Summary: A complex element. This element provides a logical grouping of elements related to reported summary information. <reportedsummary></reportedsummary></reportedfinancialsum>	NA	NA	Complex Element	NA	R	R	R	R	R	R	NA	NA

				ENT	TITY INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent i			ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
13.	<financial award="" p="" type:<=""> Financial Award Type: This element indicates the award type. This tag is listed in the Reported Financial Summary and the Response Financial Summary complex elements. FFELSubsidized, FFELUnsubsidized, FFELUnsubsidized, FFELPLUS, and Alternative Loan are placeholders for those entities using the Common Record to transport FFEL and Alternative Loan information. These tags cannot be used to submit information to COD.</financial>	NA	string	Simple Element	Pell DLSubsidized DLUnsubsidized DLPLUS FFELSubsidized FFELUnsubsidized FFELPLUS AlternativeLoan FWSP SEOG Perkins Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	NA	NA
14.	<award type=""></award> <financial a="" award="" year:<=""> Financial Award Year: This element indicates the year corresponding to awards. This tag is listed in the Reported Financial Summary and the Response Financial Summary complex elements.</financial> Summary Complex elements. SummaryYr>>	4	year	Simple Element	CCYY Last year in cycle is used (i.e., 2005 corresponds to 2004-2005) Year > 2001 Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	NA	NA

				ENT	TITY INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
15.	<total count=""> Total Number of Students: Total number of student tags in this document (can be duplicated). This information is summarized by award type by award year. This tag is listed in the Reported Financial Summary and the Response Financial Summary complex elements. This tag maps to the Direct Loan Total Number of Records and the Pell Reported Number of Records.</total>	9	integer	Simple Element	0-99999999 Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	NA	NA
16.	<total <totawardamtrep="" amount="" and="" award="" awards="" by="" complex="" document.="" dollar="" elements.="" financial="" for="" in="" information="" is="" listed="" reported="" reported:="" response="" summarized="" summary="" tag="" the="" this="" total="" type="" value="" year.=""> This tag maps to the Pell Reported Total of Batch.</total>	15	decimal	Simple Element	0-999999999999999999999999999999999999	R	R	R	R	R	R	NA	0

				ENT	TITY INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		nts fo	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
17.	Total Reported Disburse ment> Total Disbursement Amount Reported: The total dollar value reported in this document. For Direct Loan, this is the total gross disbursement amount. This information is summarized by award type by award year. This tag is listed in the Reported Financial Summary and the Response Financial Summary complex elements. TotDisbAmtRep> This tag maps to the Pell Reported Total of Batch.	15	decimal	Simple Element	0-999999999999999999999999999999999999	0	0	0	0	0	R	NA	
18.	 Attending School Entity Identification: A complex element. This element provides a logical grouping of elements related to Entity Information. AttendingSchl EntityId="">	8	string	Complex Element with Attribute	99999999 Once initial information is submitted to COD, new content cannot overwrite the database.	R	R	R	R	R	R	NA	R

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Person Information

		· · · · · ·			PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		ment l			ents f	or Va	rious	:
						P	DS	DU	DP	СВ	DB	RC	RS
19.	<student birthdate="" lastname="" ssn=""> <borrower birthdate="" lastname="" ssn=""> <borrower birthdate="" lastname="" ssn=""> Student/Borrorer Identifier: The person's identification information on COD. The SSN portion of this tag maps to the Pell Student's Current SSN for this transaction and the Direct Loan Borrower's Social Security Number, Student's Social Security Number (PLUS) and Student's Social Security Number. The BirthDate portion of this tag maps to the Pell Student's Date of Birth for this transaction and the Direct Loan Borrower's Date of Birth, Student's Date of Birth (PLUS) and Student's Date of Birth. The LastName portion of this tag maps to the Pell Student's Last Name for this transaction and the Direct Loan Borrower's Last Name, Student's Last Name (PLUS) and</borrower></borrower></student>	54	NA	Complex Element	Person SSN: 001010001 to 99999998 BirthDate: Format is CCYY-MM-DD 1905-01-01 to 1996-12-31 NameLast: 0-9; Uppercase A to Z: Spaces(s); . (period); '(apostrophe); -(dash)	R	R	R	R	R	R	NA	
	Student's Last Name. <student dtofbirth=" " lastname=" " ssnum=" "> <borrower dtofbirth=" " lastname=" " ssnum=" "></borrower></student>												

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values	Eler Bus	ment siness	Requ Proc	ireme esses	ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
20.	<identifiers: a="" complex="" element="" element.="" elements="" grouping="" identification="" information.<="" logical="" of="" p="" provides="" related="" this="" to=""></identifiers:>	NA	NA	Complex Element	NA	0	О	О	О	NA	О	NA	О
21.	Social Security Number: The person's current Social Security Number. This tag is the appropriate vehicle in which to change the Social Security Number. If the content of this tag is different than the SSN in the Person Identifier, then COD will update the Person Identifier. SSNum> The SSN portion of this tag maps to the Pell Student's Current SSN for this transaction and the Direct Loan Borrower's Social Security Number, Student's Social Security Number (PLUS) and Student's Social Security Number.		string	Simple Element	001010001 to 99999998	O	O	O	O	O	O	NA	O
22.	<pre><driverslicense> Driver's License: A complex element. This element provides a logical grouping of elements related to Person Information. </driverslicense></pre> <pre><driverslicense></driverslicense></pre>	NA	NA	Complex Element	NA	0	O	O	O	О	О	NA	О

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proce		ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
23.	<pre><driver's attribute="" driver's="" indicating="" license="" person's="" pre="" state.<="" state:="" the=""></driver's></pre>	3	string	Simple Element	Uppercase A to Z; Valid postal code (See Volume VIII, Section 4 - State, Jurisdiction, Country Codes)	О	О	О	0	0	0	NA	О
	<state></state>												
	This tag maps to the Direct Loan Borrower's Driver's License State.												
24.	<pre><driverslicensenumber> Driver's License Number: The person's Driver's License Number. <number> This tag maps to the Direct Loan Borrower's Driver's License Number.</number></driverslicensenumber></pre>		string	Simple Element	0 to 9; Uppercase A to Z; Space(s); *(Asterisk); -(Dash)	O	O	О	O	0	O	NA	O
25.	<birthdate></birthdate>	10	date	Simple	Format is CCYY-MM-DD	О	О	О	О	О	О	NA	О
	Birth Date: The person's current date of birth. This tag is the appropriate vehicle in which to change the BirthDate. If the content of this tag is different than the BirthDate in the Person Identifier, then COD will update the Person Identifier.			Element	1905-01-01 to 1996-12-31								
	The BirthDate portion of this tag maps to the Pell Student's Date of Birth for this transaction and the Direct Loan Borrower's Date of Birth, Student's Date of Birth (PLUS) and Student's Date of Birth.												

					PERSON								_
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proce		ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
26.	Name> Name: A complex element. This element provides a logical grouping of elements related to name information.	NA	NA	Complex Element	NA	0	О	О	0	О	О	NA	0
27.	First Name: The person's first name. This tag maps to the Pell Student's First Name for this transaction and the Direct Loan Borrower's First Name and Student's First Name.	12	string	Simple Element	0 to 9; Uppercase A to Z; Space(s); .(period); '(apostrophe); -(dash) Nil = true	0	О	O	О	0	0	NA	О
28.	$$ Middle Initial: The person's middle name at one character (middle initial). <middle initial=""> This tag maps to the Pell Student's Middle Initial for this transaction and the Direct Loan Borrower's Middle Initial, Student's Middle Initial (PLUS), and the e Student's Middle Name.</middle>		string	Simple Element	Uppercase A to Z Nil = true	O	0	0	O	O	O	NA	O
29.	<lastname> Last Name: The person's last name. This element is the appropriate vehicle in which to change the Last Name. If the content of this element is different than the NameLast in the Person Identifier, then COD will update the Person Identifier. The NameLast portion of this tag maps to the Pell</lastname>	35	string	Simple Element	0 to 9; Uppercase A to Z; Space(s); .(period); '(apostrophe); -(dash)	O	O	O	O	O	O	NA	O

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proce		ents fo	or Va	rious	;
İ						P	DS	DU	DP	CB	DB	RC	RS
	Student's Last Name for this transaction and the Direct Loan Borrower's Last Name, Student's Last Name (PLUS) and Student's Last Name.												
30.	<contacts> Contacts: A complex element. This element provides a logical grouping of elements related to contact information.</contacts>	NA	NA	Complex Element	NA	NA	R	R	R	NA	O	NA	О
31.	<address> Address: A complex element. This element provides a logical grouping of elements related to address information.</address>	NA	NA	Complex Element	NA Nil = true	0	R	R	R	NA	0	NA	0
32.	<pre><addressforeignindicato r=""> Address Foreign Indicator: This tag indicates if the address is foreign. <foreign></foreign></addressforeignindicato></pre>	NA	boolean	Simple Element	true = Address is foreign false = Address is not foreign This tag is optional. If the tag is not sent, the default is false. Nil = true	O	O	O	О	NA	O	NA	О
33.	<addresstypecode></addresstypecode> Address Type Code: This element indicates the type of address. <temp> While this tag doesn't have a direct match, it is associated with Direct Loan Local information.</temp>	NA	string	Simple Element	T = Temporary P = Permanent Nil = true	O	О	О	О	NA	О	NA	O

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
34.	<address a="" line<="">: A line of the person's address. There is a maximum occurrence of three address lines for this tag. The sequence of this tag maps to the person's first, second, and third lines of address. <addr< a="">></addr<></address>	40	string	Simple Element	0 to 9 Uppercase A to Z; .(Period); '(Apostrophe); -(Dash); ,(Comma); #(Number); @(At); %(Percent or care of); &(Ampersand); /(Slash); Space(s) Nil = true	О	R	R	R	NA	О	NA	0
	This tag maps to the Direct Loan Borrower's Permanent Address and the Student's Local Address.												
35.	<addresscity> Address City: The person's city. <city> This tag maps to the Direct Loan Borrower's Permanent Address City and the Student's Local Address City.</city></addresscity>	24	string	Simple Element	0 to 9 Uppercase A to Z; .(Period); '(Apostrophe); -(Dash); ,(Comma); #(Number); @(At); %(Percent or care of); &(Ampersand); /(Slash); Space(s) Nil = true	О	R	R	R	NA	О	NA	0
36.	<addressstateprovincecode> Address State/ProvinceCode: The person's State or Province. <stateprov> This tag maps to the Direct Loan Borrower's Permanent Address State and the Student's Local Address State.</stateprov></addressstateprovincecode>	3	string	Simple Element	Uppercase A to Z; Valid postal code (See Volume VIII, Section 4 - State, Jurisdiction, Country Codes) Nil = true If submitting a foreign addresses where state is not applicable, submit <addressstateprovincecode xsi:nil="true"></addressstateprovincecode>	O	R	R	R	NA	О	NA	О
37.	Address State. Address Postal Code : The person's Postal Code (Zip Code).	13	string	Simple Element	0 to 9; Uppercase A to Z Nil = true	О	R	R	R	NA	О	NA	О
	<postalcd></postalcd>												

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
	This tag maps to the Direct Loan Borrower's Permanent Zip Code and the Student's Local Zip Code.												
38.	 County County County	19	string	Simple Element	Uppercase A to Z Nil = true	O	О	О	О	NA	О	NA	O
39.	<addresscountrycode></addresscountrycode> Address Country Code: The person's country. <country></country>	3	string	Simple Element	Uppercase A to Z; Valid postal code (See Volume VIII, Section 4 - State, Jurisdiction, Country Codes) Nil = true	O	О	О	О	NA	О	NA	О
40.	<pre><phonenumber> Phone Number: The person's phone number. There is a maximum occurrence of three phone numbers for this tag. <phonenum> This tag maps to the Direct Loan Borrower's Telephone Number.</phonenum></phonenumber></pre>	17	string	Simple Element	0 to 99999999999999999999999999999999999	O	O	O	О	NA	О	NA	О
41.	<mailaddress> Email Address: The person's email address. <mail> This tag maps to the Direct Loan Student's E-mail Address.</mail></mailaddress>	128	string	Simple Element	Any valid keyboard character including an underscore; but not the pipe symbol or space. If field not blank, an @ and a "." (period) to the right of the @ are required and a valid character must exist prior to the "." (period) and after the "." (period). Nil = true	O	O	О	О	NA	О	NA	О
42.	<citizenshipstatuscode> Citizenship Status: The person's citizenship status. COD will pull student citizenship status from CPS. This is an override field for student citizenship status to allow</citizenshipstatuscode>	1	string	Simple Element	The value the person reported for citizenship. 1 = U.S. citizen (or U.S. national) 2 = Eligible noncitizen 3 = Not eligible Nil = true	О	О	О	R	О	О	NA	О

					PERSON								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proce		ents f	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
	schools to report correction information from documentation located at the school. This field must be submitted for both the borrower and the student when submitting a PLUS loan. <citznstatusind> This tag maps to the Direct Loan Borrower's Citizenship and the</citznstatusind>												
43.	Student's Citizenship. <notemessage></notemessage>	20	string	Simple	Institutionally defined.	0	0	O	О	0	O	NA	Ο
	Note Message: This tag contains cross-reference information useful to the School. This tag is located in the Person, Award, and Disbursement complex elements of the Common Record.		59	Element	Nil = true								
	<schluseonly> This tag maps to the Pell Disbursement Cross-Reference field and the Direct Loan User Identifier Create fields.</schluseonly>												

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Award Information

				AWARD IN	IFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proc		ents fo	or Va	rious	
Ì						P	DS	DU	DP	СВ	DB	RC	RS
44.	<pre><dlloaninformation loankey=" "> Loan Key: An attribute that is used as a reference key to identify related loan information. <dlloaninfo loankey=" "></dlloaninfo></dlloaninformation></pre>	2	integer	Complex Element with Attribute	1-99	NA	R	R	R	NA	О	NA	О
45.	<pre><originationfeepercent> Origination Fee Percent: The origination fee percent used for this record. <originationfeepct> This tag maps to the Direct Loan Origination Fee Percentage.</originationfeepct></originationfeepercent></pre>	7	decimal	Simple Element	0-100.000 3 for 3 percent 4 for 4 percent Nil = true	NA	R	R	R	NA	О	NA	0
46.	<interestrebatepercent> Interest Rebate Percent: The upfront interest rebate percentage for the disbursement. <intrebatepct> This tag maps to the Direct Loan Interest Rebate Percentage field.</intrebatepct></interestrebatepercent>	7	decimal	Simple Element	0-100.000 1.5 = 1.5 percent Nil = true	NA	R	R	R	NA	О	NA	O
47.	<pre><promissorynoteprintcode> Promissory Note Print Code: The Promissory Note print option used for this record. </promissorynoteprintcode></pre> <pre></pre> <pre></pre> <pre></pre> <pre></pre> <pre>This tag maps to the Direct Loan Promissory Note Print Indicator.</pre>	1	string	Simple Element	S = COD Prints and sends to Borrower R = COD Prints and sends to School Z = COD Reprints and sends to Borrower V = COD Reprints and sends to School O= School or its delegate prints and sends Nil = true	NA	O	O	0	NA	О	NA	О

				AWARD IN	IFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
48.	<pre><disclosurestatementprintcode> Disclosure Statement Print Code: Indicates whether the school or COD will print the Disclosure Statement. The party (school or COD) who is responsible for mailing the Disclosure Statement is also responsible for printing and mailing the Plain Language Disclosure Statement. </disclosurestatementprintcode></pre> ChiscStmtPrtInd This tag maps to the Direct Loan Disclosure Statement Print Indicator.	1	string	Simple Element	Y = COD prints and sends to Borrower R = COD reprint S = School prints Nil = true	NA	О	0	0	NA	0	NA	О
50.	StudentLevelCode> Student Level Code: Indicates the student's current college grade level in the program or college. This tag is located in the DLLoanInformation and Award complex elements. <gradelevelind> This tag maps to the Direct Loan Student's College Grade Level. <financialawardbegindate> Financial Award Begin Date: The date when classes begin for the specific period covered by aid. <awardbegindt> This tag maps to the Direct Loan Loan Period Start Date.</awardbegindt></financialawardbegindate></gradelevelind>	10	string	Simple Element Simple Element	0 = 1st year, undergraduate/never attended college; 1 = 1st year, undergraduate/attended college before; 2 = 2nd year undergraduate/sophomore; 3 = 3rd year undergraduate/junior; 4 = 4th year undergraduate/senior; 5 = 5th year/other undergraduate; 6 = 1st year graduate/professional; 7 = Continuing graduate/professional or beyond CCYY-MM-DD 2003-07-02 to 2005-06-30 Cannot be prior to the student's academic year begin date Nil = true	NA		R	R	NA	0	NA	0

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
51.	<pre><financialawardenddate> Financial Award End Date: The date when classes end for the specific period covered by aid. </financialawardenddate></pre> <awardenddt> This tag maps to the Direct Loan Loan Period End Date.</awardenddt>	10	date	Simple Element	CCYY-MM-DD 2004-07-01 to 2006-06-29 Cannot be after the student's academic year end date Nil = true	NA	R	R	R	NA	О	NA	О
52.	<academicyearbegindate></academicyearbegindate> Academic Year Begin Date: The date the student's academic year starts at the school. <acyrbegindt></acyrbegindt> This tag maps to the Direct Loan Academic Year Start Date.	10	date	Simple Element	CCYY-MM-DD 2003-07-02 to 2005-06-30 Nil = true	NA	R	R	R	NA	О	NA	О
53.	<academicyearenddate></academicyearenddate> Academic Year End Date: The date the student's academic year ends at the school. <acyrenddt></acyrenddt> This tag maps to the Direct Loan Academic Year End Date.	10	date	Simple Element	CCYY-MM-DD 2004-07-01 to 2006-06-29 Nil = true	NA	R	R	R	NA	О	NA	О
54.	<pell> <dlsubsidized> <dlunsubsidized> <dlplus> <ffelsubsidized> <ffelunsubsidized> <ffeluss <alternativeloan=""> <fwsp> <seog> <perkins> A complex element. This element provides a logical grouping of elements related to award information.</perkins></seog></fwsp></ffeluss></ffelunsubsidized></ffelsubsidized></dlplus></dlunsubsidized></dlsubsidized></pell>	NA	NA	Complex Element	NA	R	R	R	R	R	R	NA	О

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requ Proce		ents f	or Va	rious	3
						P	DS	DU	DP	СВ	DB	RC	RS
55.	<pre><financialawardyear> Financial Award Year: Tag indicating the year corresponding to awards. </financialawardyear></pre> <awardyr></awardyr>	4	year	Simple Element	CCYY List last year in cycle (i.e., 2005 for 2004-2005)	R	R	R	R	R	R	NA	O
56.	<cpstransactionnumber> CPS Transaction Number: Transaction number from eligible ISIR used to calculate award. <cpstransnum> This tag maps to the Pell Transaction Number and Accepted Transaction Number field.</cpstransnum></cpstransactionnumber>	2	integer	Simple Element	01-99	R	R	R	О	R	R	NA	O
57.	<financialawardamount> Financial Award Amount: The total award amount that the student is eligible to receive as determined by the school. <awardamt> This tag maps to the Pell Accepted Award Amount for the Entire School Year, Award Amount for the Entire School Year and the Direct Loan Loan Amount Approved.</awardamt></financialawardamount>	12	decimal	Simple Element	Loan amount approved cannot be greater than the maximum annual loan limit amount: 1st Year (Grade level 0 or 1) Sub Max=2,625 Unsub and Sub Max=6,625 2nd Year (Grade level 2) Sub Max=3,500 Unsub and Sub Max=7,500 3rd Year, 4th Year, or 5th Year eligible undergraduate (Grade level 3, 4, or 5) i Sub Max=5,500 Unsub and Sub Max=10,500 Graduate/professional and beyond (Grade level 6 or 7) Sub Max=8,500 Sub and Unsub Max=18,500 Health Profession Programs Loan Limits Student Eligible for Additional Unsubsidized Amount 4th Year or 5th Year eligible undergraduate (Grade level 4 or 5) Undergrad Sub Max= 5,500 Unsub and Sub Max= 27,167 Graduate/professional and beyond (Grade level 6 or 7) Sub Max=8,500 Sub and Unsub Max=45,167 PLUS - 0-99999999.99	R	R	R	R	R	O	NA	O

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
					Pell –Award Amount for Entire School Year. Please refer to the Pell Grant Calculation - Table in Volume 8.								
58.	<loankey></loankey>	2	integer	Simple	Nil = true 1-99	NA	P	R	R	NA	О	NA	0
36.	Loanxey	٤	integer	Element	1-99	INA	ı	K	K	INA	U	INA	
	Loan Key: This tag references related loan information. <loankey></loankey>												
59.	<dependencystatuscode></dependencystatuscode>	1	string	Simple	I = Independent	NA	О	О	О	О	О	NA	О
	Daniel Langue States Caller COD will			Element	D = Dependent								
	Dependency Status Code: COD will download dependency status from CPS. This is a field to allow schools to override dependency information.				Nil = true								
	<dependoverride></dependoverride>												
	This tag maps to the Direct Loan Dependency Status field.												
60.	<defaultoverpaycode></defaultoverpaycode>	1	string	Simple	Y=Yes	NA	О	О	R	NA	NA	NA	О
	Default Overpay Code:. This element provides a logical grouping of elements related to default/overaward information. This tag is located in the DLPLUS, DLUnsubsidized, and DLSubsidized complex elements. The Default Overpay Code nested under the student tag indicates the status of the student. The Default Overpay Code nested under the Borrower tag indicates the status of the parent.			Element	N=No Z=Overridden by School								
	<ldefgover></ldefgover>												
61.	<financialawardnumber></financialawardnumber>	3	integer	Simple Element	0-999	NA	R	R	R	NA	R	NA	О
	Financial Award Number: Award identifier.			Element									
	<awardnum></awardnum>												
	This tag maps to the last three digits of the Direct Loan Loan Identifier												

			1	AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		ents fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
	field.												
62.	<financialawardid> Financial Award ID: Unique award</financialawardid>	23	string	Simple Element	Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized	NA	R	R	R	NA	R	NA	0
	identifier. <awardid> This tag maps to the Direct Loan Loan Identifier field.</awardid>				U = Unsubsidized P = PLUS Program Year: 05 School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999								
63.	< Financial Award Create Date: the date the school created the award record.	10	date	Simple Element	CCYY-MM-DD 1900-01-01 to 2099-12-31 Nil = true	NA	R	R	R	NA	NA	NA	О
0.4	<awardcreatedt> This tag maps to the Direct Loan Loan Origination Date field.</awardcreatedt>	10	1 . 1	G: 1	0.0000000000000000000000000000000000000	DIA	D.T.A.	D.T.A.		D.T.A.	DIA	D.T.A.	
64.	<pre><financialawardamountrequeste d=""> Financial Award Amount Requested: The total award amount that the parent is interested in borrowing for the PLUS loan. <awardamtrqd></awardamtrqd></financialawardamountrequeste></pre>	12	decimal	Simple Element	0-99999999.99 Nil = true NOTE: Applicable for award year 2002-2003 only.	NA	NA	NA	O	NA	NA	NA	O
	This tag maps to the Direct Loan Loan Amount Requested field. NOTE: Applicable for award year 2002-2003 only.												
65.	<hppaindicator> HPPA Indicator: Indicates if the student is eligible for a Health Profession Programs additional unsubsidized loan amount. This was formerly a HEAL loan.</hppaindicator>	NA	boolean	Simple Element	true = Student is eligible for an additional loan amount. Unsubsidized only This tag is optional. If the tag is not sent, the default is false.	NA	NA	О	NA	NA	NA	NA	0
	<addthppa> This maps to the Direct Loan Additional Unsubsidized Eligibility</addthppa>				Nil = true								

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness			nts f	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
	up to Health Profession Programs Amount.												
66.	Less Than Full Time Indicator: Flag indicating if student is less than full-time.	NA	boolean	Simple Element	true = Less than Full Time Status This tag is optional. If the tag is not sent, the default is false. Nil = true	NA	NA	NA	NA	R	NA	NA	О
67.	<pre><federalshareamount> Federal Share Amount: The federal share portion of the Perkins, FSEOG, or FWS award amount. </federalshareamount></pre> <pre><fedshareamt></fedshareamt></pre>	12	decimal	Simple Element	0 - 99999999.99 Nil = true	NA	NA	NA	NA	R	NA	NA	О
68.	<pre><fisapincomeamount> FISAP Income Amount: COD will download the primary and secondary FISAP Income amounts from CPS. This is a field to allow schools to override the total Taxable and Nontaxable Income for the student and parents, if dependent, or the student only if independent. </fisapincomeamount></pre> <fisapincomeoverride></fisapincomeoverride>	12	decimal	Simple Element	-9999999.99 to 99999999.99 Nil = true	NA	NA	NA	NA	О	NA	NA	0

				AWARD II	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness			ents fo	or Vai	rious	i
						P	DS	DU	DP	СВ	DB	RC	RS
69.		12	decimal	Simple Element	0 - 99999999.99 Nil = true	R	NA	NA	NA	NA	NA	NA	0
70.	<academiccalendarcode></academiccalendarcode> Academic Calendar Code: Calendar that applies to this student's educational program. Must be valid or system accepted to process record. AcCal> This tag maps to the Pell Accepted Academic Calendar and Academic Calendar fields. NOTE: Not applicable for award year 2004-2005 and forward	1	string	Simple Element	1=Credit Hours-non-standard terms; 2=Credit Hours-standard terms of quarters; 3=Credit Hours-standard terms of semesters; 4=Credit Hours-standard terms of trimesters; 5=Clock hours; 6=Credit Hours without terms The academic calendar, in part, dictates which Payment Methodology can be accepted, and the data required for the elements used in calculating the student's award. Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	NA	NA	NA	NA	NA

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness			nts fo	or Vai	ious	
						P	DS	DU	DP	СВ	DB	RC	RS
71.	Payment Methodology Code: Formula used to calculate the student's Federal Pell Grant Award. PmtMethod> This tag maps to the Pell Accepted Payment Methodology and Payment Methodology fields. NOTE: Not applicable for award year 2004-2005 and forward	1	string	Simple Element	1=(a)Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms equal or exceed 30 weeks, or have been granted waiver; or (b) Program has a summer term in addition to fall through spring terms, and the definition of an academic year for the program includes the weeks of instructional time for all terms in the award year, could calculate awards using Formula 1 or 2 and chooses to perform alternate calculation (AC: 2,3, or 4) 2=Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms are less than 30 weeks, has not been granted waiver. School does not use alternate calculation (AC: 2, 3, or 4) 3=Credit hour with standard or non-standard terms (AC: 1, 2, 3, or 4) 4=Clock hour or Credit hour without terms (AC: 5 or 6) 5=Programs of study by correspondence (AC: 1, 2, 3, or 4 denotes Formula 5B AC: 6 denotes Formula 5A) Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	NA	NA	NA	NA	NA

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		nts fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
72.	Weeks Used Calculate > Weeks of instructional time used to calculate payment: Total Number of weeks of instructional time in the payment periods for which this student is eligible. Valid Values depend upon Payment Methodology and Academic Calendar fields. Must be completed when Payment Methodologies 2, 3, 4, or 5 are used. InstructWksUsed> This tag maps to the Pell Accepted Weeks of Instructional Time Used to Calculate Payment and Weeks of Instructional Time Used to Calculate Payment fields. NOTE: Not applicable for award year 2004-2005 and forward	2	integer	Simple Element	No element reported in Document (Payment Methodology 1) 0 - 78 (Payment Methodology 2, 3, 4, or 5) IF PM=2 Must be valid range IF PM=3 Must be valid range IF PM=4 Must be valid range IF PM=5 Must be valid range Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	NA	NA	NA	NA	NA
73.	<weeksprogramsacademicyear> Weeks of instructional time in program's definition of academic year. Total number of weeks of instructional time in the School's definition of academic year for this student's Program of Study. <instructwksdefiningacyr> This tag maps to the Pell Accepted Weeks of Inst. time in Program's Definition of Academic Year and Weeks of Inst. Time in Program's Definition of Academic Year fields. NOTE: Not applicable for award year 2004-2005 and forward</instructwksdefiningacyr></weeksprogramsacademicyear>	2	integer	Simple Element	No element reported in document (Payment Methodology 1) 30 - 78(May never be less than the number provided in Weeks of instructional time used to calculate payment. If>78 set to 30. Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	INA	INA	INA	INA	NA

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness			nts fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
74.	<hoursawardyear> Credit/Clock hours used to calculate payment: Total number of credit/clock hours in all payment periods School expects this student to attend and be paid for during this Federal Pell Grant Award year. <crclockhrsinawardyr> This tag maps to the Accepted Pell Cr/Clock Hours in Award Year and Pell Cr/Clock Hours in Award Year fields. NOTE: Not applicable for award year 2004-2005 and forward</crclockhrsinawardyr></hoursawardyear>	4	integer	Simple Element	Required for Academic Calendars 5 and 6. Ranges: 0-3120 AC=Clock Hour (5) 0-100 AC=Credit Hours without terms(6) Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	NA	NA	NA	NA	NA
75.	<hoursprogramsacademicyear> Credit/Clock hours in this student's program of study's academic year: Total number of credit or clock hours in the School's definition of academic year for this student's Program of Study. <crclockhrsinprogsacyr> This tag maps to the Pell Accepted Cr/Clock Hours in the Student's Program of Study's Academic Year and Pell Cr/Clock Hours in the Student's Program of Study's Academic Year fields. NOTE: Not applicable for award year 2004-2005 and forward</crclockhrsinprogsacyr></hoursprogramsacademicyear>	4	integer	Simple Element	Required for Academic Calendars 5 and 6. Ranges: 900-3120 Academic calendar 5 24-100 Academic calendar 6 Nil = true NOTE: Not applicable for award year 2004-2005 and forward	NA	NA	NA	NA	NA	NA	NA	NA

				AWARD IN	NFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness			nts fo	or Va	rious	;
						P	DS	DU	DP	СВ	DB	RC	RS
76.	<pre><lowtuitionfeescode> Low Tuition and Fees Code: Indicator identifying tuition ranges when the annual tuition is less than or equal to minimum defined by low tuition and fees table. <lowtuitfeesind> This tag maps to the Pell Low Tuition & Fees Code and Accepted Low Tuition & fees flag.</lowtuitfeesind></lowtuitionfeescode></pre>	1	string	Simple Element	1= 0 2= 1 - 225 3= 226 - 450 4= 451 - 674 Nil = true	0	NA	NA	NA	NA	NA	NA	O
77.	<pre><incarceratedindicator> Incarcerated Indicator: Indicator identifying if the student is incarcerated in local penal institution but otherwise eligible to receive Federal Pell Grants. <incarceratedflg> This tag maps to the Incarcerated Federal Pell Recipient Code and Accepted Incarcerated Federal Pell Recipient code.</incarceratedflg></incarceratedindicator></pre>	1	boolean	Simple Element	true = Yes, the student is incarcerated in a local institution but is otherwise eligible. false = No, the student was previously reported as incarcerated, but is not or is no longer incarcerated. If the student has never been incarcerated, do not submit the tag to COD. Nil = true	O	NA	NA	NA	NA	NA	NA	O
78.	VerificationStatusCode> Verification Status Code: Verification status of the applicant as reported by the school. <verifstatcd> This tag is not a direct translation but maps to the Pell Verification Status Code field.</verifstatcd>	1	string	Simple Element	W = Without Documentation V = Verified S = Selected but not verified Nil = true	О	NA	NA	NA	NA	NA	NA	О

				AWARD IN	IFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l ness			nts fo	or Vai	rious	
						P	DS	DU	DP	CB	DB	RC	RS
79.	Enrollment Date : First date that the student was enrolled in an eligible program for the designated award year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2004-2005 funds, report the actual start date of the student's classes for that payment period. EnrollDt> This tag maps to the Pell Accepted Enrollment Date and Enrollment Date.	10	date	Simple Element	CCYY-MM-DD 2004-01-01 to 2005-06-30 Nil = true	R	NA	NA	NA	NA	NA	NA	O
80.	<secondaryefccode> Secondary EFC Used Code: Indicator of EFC value used to determine award amount. <secondaryefcind> This tag maps to the Pell Accepted Secondary Expected Family Contribution Code and Secondary Expected Family Contribution Codes.</secondaryefcind></secondaryefccode>	1	string	Simple Element	O = Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as calculated by the CPS. Nil = true	O	NA	NA	NA	O	NA	NA	О

P=Establish Pell Grant, **DS**=Establish DL Subsidized, **DU**=Establish DL Unsubsidized, **DP**=Establish DL PLUS, **CB**=Establish Campus-Based information, **DB**=Establish a disbursement for an award/loan, **RC**=Receipt, **RS**=Response

Disbursement Information

Et al al	COD Data Field	More			ENT INFORMATION	T/L		Door-			.		
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		nts fo	or Va	rious	
						P	DS	DU	DP	CB	DB	RC	RS
81.	<disbursement number=" "> Disbursement Number: Number of the disbursement. This tag maps to the Pell Disbursement Reference Number and the Direct Loan Disbursement Number.</disbursement>	2	integer	Complex Element with Attribute	1-20	0	R	R	R	О	R	NA	O
82.	<disbursementamount></disbursementamount>	12	decimal	Simple Element	0 - 99999999.99 (Or MAX AWARD AMOUNT - for Pell)	О	R	R	R	О	R	NA	О
	Disbursement Amount: The amount of money credited to the student's account at the school or paid to the student (or borrower if PLUS) directly. For Direct Loan, this is the gross disbursement amount before the fee and interest rebate calculations are made. If the DisbursementReleaseIndicator = false, this is anticipated disbursement information; if the DisbursementReleaseIndicator = true, then this is actual disbursement information. This tag maps to the Pell				Nil = true								
	Disbursement Amount, Accepted Disbursement Amount. <disbamt> This tags maps to Direct Loan Disbursement Actual Gross Amount and Disbursement Actual Gross Amount - LOC fields.</disbamt>												

			DIS	SBURSEMI	ENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		nts fo	or Vai	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
83.	DisbursementDate : The date money was credited to the student's account at the school or paid to the student (or borrower if a PLUS loan) directly. If the DisbursementReleaseIndicator = false, this is anticipated disbursement information. If the DisbursementReleaseIndicator	10	date	Simple Element	CCYY-MM-DD 2003-06-22 to 2010-09-30 Nil = true For Pell Grant: 2004-06-21 to 2010-09-30 For Direct Loan: 2003-06-22 to 2006-10-27 For Campus Based: 2004-07-01 to 2009-10-30	O	R	R	R	O	R	NA	
	= true, then this is actual disbursement information. < DisbDt> This tag maps to the Pell Estimated Disbursement Date, Pell Accepted Disbursement Date, Disbursement Date, Disbursement Date, Disbursement Anticipated Date and the Transaction Date fields.												
84.	<pre></pre>	NA	boolean	Simple Element	true = submit actual records for payment. false = submit anticipated records. Defaults to False for Pell Grant and Direct Loan Defaults to True for Campus Based Nil = true	О	О	О	О	О	R	NA	О

Field	COD Data Field	Man		SBURSEMI Field	ENT INFORMATION Format and Valid Field Values	Flore		Dagus		t C	V.		
#	COD Data Field	Max Length	Data Type	Туре	Format and Valid Field Values			Proce		nts 10	or Vai	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
85.	Disbursement Sequence Number> Disbursement Sequence Number: The number that determines the order in which transactions must be processed for a given disbursement number.	2	integer	Simple Element	1-99 Disbursement sequence numbers must be incrementally sequential. Pell valid values are: 1-65 School assigned 66-90 COD assigned 99 – 91 Debt Collection Services	O	О	О	О	О	R	NA	О
	<disbseqnum> This tag maps to the Direct Loan Disbursement Sequence Number.</disbseqnum>				transactions (COD assigned) Direct Loan valid values are: 1-65 School assigned 66-90 COD assigned 99-91-Payment to Servicer (COD assigned in reverse order) Nil = true								
86.	<firstdisbursementindicator></firstdisbursementindicator>	NA	boolean	Simple	true = Yes, this is the first disbursement	NA	О	О	О	О	R - DL*	NA	О
	First Disbursement Flag: Flag identifying the disbursement with the earliest disbursement date. <firstdisbflg></firstdisbflg>			Element	This tag is optional. If the tag is not sent, the default is false. However, tag is required if first actual disbursement has a disbursement number greater than 01.						DL		
	This tag maps to the Direct Loan First Disbursement Flag field.				Nil = true * Required if first actual disbursement has a disbursement number greater than 01								
87.	<pre> <disbursementnetamount> Disbursement Net Amount: The net award amount. For Direct Loan: The amount of money credited to the student's account (or borrower, if PLUS) at the school or paid to the student (or borrower, if PLUS) directly less fees plus rebate. If the DisbursementReleaseIndicator = false, this is anticipated disbursement information. If the DisbursementReleaseIndicator = true, then this is actual </disbursementnetamount></pre>	11	decimal	Simple Element	0 - 99999999.99 Nil = true	NA	R	R	R	O	R - DL	NA	0

			DIS	SBURSEMI	ENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values			Requi Proce		nts fo	or Vai	ious	
						P	DS	DU	DP	СВ	DB	RC	RS
	disbursement information. <disbnetamt></disbnetamt>												
	This tag maps to the Direct Loan Disbursement Actual Net Amount, Disbursement Actual Net Amount LOC and Disbursement Anticipated Amount.												
88.	<disbursementfeeamount></disbursementfeeamount>	11	decimal	Simple Element	0 - 99999999.99	NA	ĸ	R	R	NA	R - DL	NA	O
	Disbursement Fee Amount : The Fee Amount.				Nil = true								
	<disbfeeamt></disbfeeamt>												
	This tag maps to the Direct Loan Disbursement Actual Loan Fee Amount and Disbursement Anticipated Loan Fee Amount.												
89.	<interestrebateamount></interestrebateamount>	11	decimal	Simple Element	0 - 99999999999	NA	R	R	R	NA	R - DL	NA	О
	Interest Rebate Amount: The Upfront Interest Rebate Amount.			Liement	Nil = true						DL		
	If the DisbursementReleaseIndicator = false, this is anticipated disbursement information. If the DisbursementReleaseIndicator = true, then this is actual disbursement information.												
	<intrebateamt></intrebateamt>												
	This tag maps to the Direct Loan Disbursement Actual Interest Rebate Amount, Disbursement Actual Interest Rebate Amount - LOC, and the Disbursement Anticipated Interest Rebate Amount.												

			DIS	SBURSEMI	ENT INFORMATION								
Field #	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent F ness 1			nts fo	r Var	ious	
						P	DS	DU	DP	СВ	DB	RC	RS
90.	<disbursementconfirmationi ndicator></disbursementconfirmationi 	NA	boolean	Simple Element	true = Yes, this disbursement has been confirmed by the borrower.	NA	NA	NA	NA	NA	О	NA	О
	Disbursement Confirmation Indicator: Indication that the borrower at the school has confirmed this disbursement. <confflg> This tag maps to the Direct Loan Confirmation Flag field.</confflg>				This tag is optional. If the tag is not sent, the default is false. Nil = true								
91.	<pre><paymentperiodstartdate> Payment Period Start Date: Beginning date of the Payment Period. Used to pay on awards submitted by schools that have become ineligible. <pmtperiodstartdt> This tag maps to the Pell Enrollment Date field.</pmtperiodstartdt></paymentperiodstartdate></pre>	10	date	Simple Element	CCYY-MM-DD 2004-01-01 to 2005-06-30 Nil = true ** Required if the school has become ineligible		NA	NA	NA	NA	R - Pell**	NA	О

P=Establish Pell Grant, **DS**=Establish DL Subsidized, **DU**=Establish DL Unsubsidized, **DP**=Establish DL PLUS, **CB**=Establish Campus-Based information, **DB**=Establish a disbursement for an award/loan, **RC**=Receipt, **RS**=Response

Response

					SPONSE								
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l iness		ireme esses	nts fo	or Va	rious	i
						P	DS	DU	DP	СВ	DB	RC	RS
92.	<empnindicator></empnindicator>	NA	boolean	Simple Element	true = Electronic MPN	NA	NA	NA	NA	NA	NA	NA	О
	Electronic MPN Indicator : This tag indicates whether there is an electronic or paper MPN.												
	<empnflg></empnflg>												
	This tag maps to the Direct Loan Electronic Master Promissory Note Indicator												
93.	<mpnid></mpnid>	23	string	Simple Element	Student's Social Security Number: 001010001-999999998	NA	NA	NA	NA	NA	NA	NA	О
	MPN ID : The MPN identifier printed on the MPN.			Liement	Loan Type: M = Subsidized and Unsubsidized								
	<mpnid></mpnid>				N = PLUS Program Year: 05								
	This tag maps to the Direct Loan Electronic Master Promissory Note Identification.				School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999								
94.	<mpnstatuscode></mpnstatuscode>	1	string	Simple	A = Accepted	NA	NA	NA	NA	NA	NA	NA	О
	MPN Status Code : The status of the MPN on file at COD.			Element	R = Rejected X = Pending								
	<mpnstat></mpnstat>												
	This tag maps to the Direct Loan Promissory Note Status.												
95.	<mpnlinkindicator></mpnlinkindicator>	NA	boolean	Simple Element	true = Record has been linked to an MPN	NA	NA	NA	NA	NA	NA	NA	О
	MPN Link Indicator: The Master Promissory Note indicator is used to indicate whether or not the record has been linked to an MPN at COD.			20	false = Record is not linked to an MPN								
	<mpnlinkflg></mpnlinkflg>												
	This tag maps to the Direct Loan Master Promissory Note Indicator.												

				RE	SPONSE								
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		nent l ness			nts fo	or Va	rious	
						P	DS	DU	DP	СВ	DB	RC	RS
96.	<paymenttoserviceramount></paymenttoserviceramount>	11	decimal	Simple Element	(-9999999.99 to 99999999.99)	NA					NA		
	Payment to Servicer Amount: Amount of payment sent to the Servicer by the borrower. <pmttosvcramt> This tag maps to the Direct Loan</pmttosvcramt>			Zioe.i.	A negative amount indicates a payment A positive amount indicates a reversal of the payment(that is, bounced check)								
	Payment to Servicer Amount.				Nil = true								
97.	<pre><paymenttoservicerdate> Payment to Servicer Date: The date the Servicer posted the payment to the student's account.</paymenttoservicerdate></pre>	10	date	Simple Element	CCYY-MM-DD	NA	NA	NA	NA	NA	NA	NA	О
	<pmttosvcrdt></pmttosvcrdt>												
98.	<bookedloanamount: <bkdloanamt="" accepted="" amount="" and="" booked.="" disbursements="" net="" of="" total=""></bookedloanamount:>	11	decimal	Simple Element	0 - 99999999.99	NA	NA	NA	NA	NA	NA	NA	О
	This tag maps to the Direct Loan LOC's Total Net Booked Loan Amount.												
99.	<bookedloanamountdate> Booked Loan Date: The date the loan booked on COD. <bkdloanamtdt></bkdloanamtdt></bookedloanamountdate>	10	date	Simple Element	CCYY-MM-DD	NA	NA	NA	NA	NA	NA	NA	О
100.	<pre><creditdecisionstatus> PLUS Credit Decision Status: The status of the PLUS credit decision for the loan on COD. </creditdecisionstatus></pre> <crdecisionstat></crdecisionstat>	1	string	Simple Element	A = Accepted D = Denied P = Pending	NA	NA	NA	NA	NA	NA	NA	О

				RE	SPONSE									
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values	Element Requirements for Various Business Processes P DS DU DP CB DB RC RS NA NA NA NA NA NA NA O								
						P	DS	DU	DP	СВ	DB	RC	RS	
101.	<creditdecisiondate></creditdecisiondate>	10	date	Simple Element	CCYY-MM-DD	NA	NA	NA	NA	NA	NA	NA	О	
	PLUS Credit Decision Date: The													
	date on which the credit check													
	decision was processed.													
	<crdecisiondate></crdecisiondate>													
	This tag maps to the Direct Loan Credit Decision Date field.													
102.	<creditoverridecode></creditoverridecode>	1	string	Simple	C = Credit overridden as a result of	NA	NA	NA	NA	NA	NA	NA	О	
	PLUS Credit Decision Override			Element	new credit information provided E = Credit overridden as a result of									
	Code : The status of the credit				an endorser's approval									
	check for this loan on COD as a				D = Credit denied as a result of an									
	result of an override.				endorser's denial									
	<croverrideind></croverrideind>				N = Credit denied after pending									
	This tag maps to the Direct Loan													
103.	Credit Override field. <endorseramount></endorseramount>	12	decimal	Simple	0 - 99999999.99	NΙΛ	NΙΛ	NΙΛ	NΙΛ	NΙΛ	NA	NΙΛ	О	
103.	\LinuserAmount>	12	decimai	Element	0 - 9999999.99	INA	INA	INA	INA	INA	INA	INA		
	Endorser Amount: Total amount													
	of loan for which the endorser has agreed to co-sign.													
	agreed to co-sign.													
104.	<ytddisbursementamount></ytddisbursementamount>	12	decimal	Simple	0 - 99999999999	NA	NA	NA	NA	NA	NA	NA	О	
	Year-To-Date Disbursement			Element										
	Amount: For Pell, the total amount													
	that has been disbursed to the													
	student for the award year.													
	<yrtddisbamt></yrtddisbamt>													
	This tag maps to the Pell YTD													
	Disbursed Amount.													
105.	<totaleligibilityused></totaleligibilityused>	7	decimal	Simple	0-999.999	NA	NA	NA	NA	NA	NA	NA	О	
	Total Eligibility Used: Total			Element										
	percentage for all schools of the													
	student's annual Pell eligibility													
	used for the specific award year.													
	<toteligused></toteligused>													

				RE	SPONSE									
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values	Element Requirements for Various Business Processes P DS DU DP CB DB RC R								
						P	DS	DU	DP	СВ	DB	RC	RS	
106.	<scheduledpellgrant> Scheduled Federal Pell Grant: Scheduled amount for a full time</scheduledpellgrant>	12	decimal	Simple Element	0-Award Amount Maximum	NA		NA			NA		О	
	student.				Nil = true									
	<schedfedpellgrt></schedfedpellgrt>													
	This tag maps to the Pell Scheduled Federal Pell Grant field.													
107.		12	decimal	Simple Element	0 - 99999999999	NA	NA	NA	NA	NA	NA	NA	О	
	Negative Pending Amount: The amount by which the Pell award is overpaid (i.e., sum of disbursements exceeds Award Amount). School must adjust either award amount or disbursement amount within 30 days to avoid a COD-generated negative disbursement.													
108.	<pre><fsacode> FSA Code: Code set to inform institutions of modifications that have been made to their database and require immediate action to rectify. <sfaind> This tag maps to the Pell ED Use Flags field.</sfaind></fsacode></pre>	2	string	Simple Element	SA = Pell Shared SAR CE = Pell Concurrent Enrollment PO = Pell POP	NA	NA	NA	NA	NA	NA	NA	О	
109.	<pre><responsefinancialsummary> Response Financial Summary : A complex element. This element provides a logical grouping of elements related to summary information. </responsefinancialsummary></pre>	NA	NA	Complex Element	NA	NA	NA	NA	NA	NA	NA	NA	О	

				RE	SPONSE											
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		Element Requirements for Various Business Processes P DS DU DP CB DB RC R: NA NA NA NA NA NA NA O									
						P	DS	DU	DP	СВ	DB	RC	RS			
110.	<totalcountaccepted> Total Number Accepted: Total number of accepted awards in this document. This information is summarized by award type and by award year. <totnumacc> This tag maps to the Direct Loan Total Number of Accepted Records.</totnumacc></totalcountaccepted>	9	integer	Simple Element	0-99999999	NA	NA	NA	NA		NA	NA	О			
111.	<total <totnumrej="" award="" awards="" by="" document.="" in="" information="" is="" number="" of="" rejected="" rejected:="" summarized="" this="" total="" type="" year.=""> This tag maps to the Direct Loan Total Number of Rejected Records.</total>	9	integer	Simple Element	0-99999999	NA	NA	NA	NA	NA	NA	NA	0			
112.	<totalcountcorrected> Total Number Corrected: Total number of corrected awards in this document. This information is summarized by award type by award year. <totnumcorr></totnumcorr></totalcountcorrected>	9	integer	Simple Element	0-99999999	NA	NA	NA	NA	NA	NA	NA	O			

				RE	SPONSE										
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		Element Requirements for Various Business Processes P DS DU DP CB DB RC RS NA NA NA NA NA NA NA O								
						P	DS	DU	DP	СВ	DB	RC	RS		
113.	<totalcountduplicate></totalcountduplicate>	9	integer	Simple Element	0-99999999	NA									
	Total Number Dup : Total number of duplicate awards in this document. This information is summarized by award type by award year.														
	<totnumdup></totnumdup>														
	This tag maps to the Pell Number of Duplicate Records.														
114.	<totalcountverificationselected></totalcountverificationselected>	9	integer	Simple Element	0-99999999	NA	NA	NA	NA	NA	NA	NA	О		
	Total Number Verified: Total number of students in this document that are reported selected for verification by CPS. This information is summarized by award type by award year.														
	<totnumverif></totnumverif>														
115.	<totalcountssadministration></totalcountssadministration>	9	integer	Simple	0-999999999	NA	NA	NA	NA	NA	NA	NA	О		
	Total Number SSA Match: Total number of students in this document that are reported by CPS to have an SSA match not equal to 4. This information is summarized by award type by award year.			Element											
	<totnumssadmin></totnumssadmin>														
116.	<totalfinancialawardaccepted></totalfinancialawardaccepted>	15	decimal	Simple Element	0-9999999999999999999999999999999999999	NA	NA	NA	NA	NA	NA	NA	О		
	Total Financial Award Accepted: The total dollar amount accepted in this document. For Pell Grant and Direct Loan, this is the accepted award amount. This information is summarized by year by award type.														

				RE	SPONSE												
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values												
						P	DS	DU	DP	СВ	DB	RC	RS				
117.	<totalfinancialdisbursementacce pted></totalfinancialdisbursementacce 	15	decimal	Simple Element	0-9999999999999999999999999999999999999	NA	О										
	Total Financial Disbursement Accepted: The total dollar amount accepted in this document. For Pell Grant, the total disbursement amount accepted. For Direct Loan, the total gross disbursement amount accepted, regardless of the Disbursement Release Indicator. This information is summarized by year by award type. <totamtacc></totamtacc>																
118.	<totalfundeddisbursementaccep ted></totalfundeddisbursementaccep 	15	decimal	Simple Element	0-9999999999999999999999999999999999999	NA	О										
	Total Funded Disbursement Accepted: For Pell Grant, the total disbursement amount accepted with a Disbursement Release Indicator of "true." For Direct Loan, the total net disbursement amount accepted with Disbursement Release indicator of "true." This information is summarized by award type by award year.																
119.	<totalnonfundeddisbursementa ccepted></totalnonfundeddisbursementa 	15	decimal	Simple Element	0-9999999999999999999999999999999999999	NA	О										
	Total NonFunded Disbursement Accepted: For Pell Grant, the total disbursement amount accepted with a Disbursement Release Indicator of "false." For Direct Loan, the total net disbursement amount accepted with Disbursement Release indicator of "false." This information is summarized by award type by award year.																

				RE	SPONSE										
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values	Element Requirements for Various Business Processes P DS DU DP CB DB RC R NA NA NA NA NA NA NA O									
						P	DS	DU	DP	СВ	DB	RC	RS		
120.	<totalfinancialawardcorrected></totalfinancialawardcorrected>	15	decimal	Simple Element	0-9999999999999999999999999999999999999	NA	NA	NA	NA	NA	NA	NA	О		
	Total Amount Corrected: The total dollar value reported in this document for corrected Pell disbursements. This information is summarized by award type by award year.														
	<totamtcorr></totamtcorr>														
121.	<receipt></receipt>	22	date/ time	Simple Element	CCYY-MM-DDTHH:mm:ss.ff	NA	NA	NA	NA	NA	NA	R	NA		
	Receipt: A date time stamp indicating receipt of the document at COD.														
	<receipt></receipt>														
122.	<response></response>	NA	NA	Complex Element	NA	NA	NA	NA	NA	NA	NA	О	R		
	Response: A complex element. This element provides a logical grouping of elements related to Entity Information.														
	<response></response>														
123.	<responsecode></responsecode>	1	string	Simple Element	A = Accepted R = Rejected	NA	NA	NA	NA	NA	NA	NA	О		
	Response Indicator : The result of processing the record on COD.			Liement	D = Duplicate (Not in use) C = Corrected										
	<rsind></rsind>														
	This tag maps to the Pell Action Code, Origination warning/reject reasons, Action Code/Status and														
	the Direct Loan Full Loan Origination Status Flag.														
124.	<documenttypecode></documenttypecode>	2	string	Simple Element	BN = Response - Booking Notification	NA	NA	NA	NA	NA	NA	NA	R		
	Document Type Code : This element indicates the code				CO = Response - Credit Decision Override										
	corresponding to the type of data being returned in the document.				ND = Response - Negative Disbursement										
	<documenttype></documenttype>				$\begin{array}{l} PS = Response - Payment \ to \ Servicer \\ PN = Response - Promissory \ Note \\ RC = Receipt \end{array}$										
					RS = Response SG = Response - System Generated (Not in use)										
					WB = Response - Web Initiated										

				RE	SPONSE									
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values									
						P	DS	DU	DP	СВ	DB	RC	RS	
125.	<pre><documentstatuscode> Document Status Code: The status of the processed document on COD. </documentstatuscode></pre> <pre><documentstat></documentstat></pre>	1	string	Simple Element	A = Accepted R = Rejected D = Duplicate (Not in use)	NA					NA	О	R	
126.	<pre><processdate> Process Date: The date the document information was processed at COD. <processdt> This tag maps to the Pell RFMS Process Date and the Direct Loan Acknowledgement Date and Promissory Note Acknowledgement Date.</processdt></processdate></pre>	10	date	Simple Element	CCYY-MM-DD	NA	R							
127.	<editprocessresult> Edit Process Result: A complex element. This element provides a logical grouping of elements related to the edit response information. <edit results=""></edit></editprocessresult>	NA	NA	Complex Element	NA	NA	NA	NA	NA	NA	NA	NA	R	
128.	<pre><responseerrorcode> Response Error Code: Edit result from COD processing. <rserrorcd> This tag maps to the Pell Edit/Comment Codes and the Direct Loan Full Loan Origination Reject Reasons, Loan Identifier Error Code, and Promissory Note Reject Codes.</rserrorcd></responseerrorcode></pre>	3	string	Simple Element	See COD edits, Volume II, Section 4	NA	О							

				RE	SPONSE									
	COD Data Field	Max Length	Data Type	Field Type	Format and Valid Field Values		Element Requirements for Various Business Processes P DS DU DP CB DB RC IN NA							
						P	DS	DU	DP	СВ	DB	RC	RS	
129.	<pre><responsemessage> Response Message: The text of the edit result. This field is transmitted only via web applications. </responsemessage></pre> <rsmsg></rsmsg>	150	string	Simple Element	See COD edits, Volume II, Section 4.	NA	NA	NA	NA	NA	NA	NA	0	
130.	<responseerrorfield> Response Error Field: The tag referenced by the Edit Code. <field></field></responseerrorfield>	35	string	Simple Element		NA	NA	NA	NA	NA	NA	NA	О	
131.	<pre><responseerrorvalue> Response Error Value: New value in field if a correction is applied. <value></value></responseerrorvalue></pre>	150	string	Simple Element		NA	NA	NA	NA	NA	NA	NA	Ο	
132.	<reportedvalue> Reported Value: The value reported by the school in the tag contained in the <responseerrorfield> tag.</responseerrorfield></reportedvalue>	150	string	Simple Element		NA	NA	NA	NA	NA	NA	NA	О	
133.	<previoussequencenumber: all="" cod="" database="" disbursement="" for="" including="" is="" number="" number.="" on="" p="" previous="" responses,="" responses.<="" returned="" sequence="" systemgenerated="" tag="" the="" this=""></previoussequencenumber:>	2	integer	Simple Element	1-99 Nil = true	NA	NA	NA	NA	NA	NA	NA	O	
134.	<cpsverificationindicator> CPS Verification Indicator: Indicates whether this student has been selected for verification by the CPS on any transaction number for this award year.</cpsverificationindicator>	NA	boolean	Simple Element	true = Student selected for verification by CPS false = Student not selected for verification by CPS	NA	NA	NA	NA	NA	NA	NA	0	

	RESPONSE													
	COD Data Field Max Data Field Format and Valid Field Values Element Requirements for Various													
		Length	Type	Type		Business Processes								
						P	DS	DU	DP	CB	DB	RC	RS	
135.	<pre><highestcpstransactionnumber></highestcpstransactionnumber></pre>	2	integer	Simple Element	01 – 99	NA	NA	NA	NA	NA	NA	NA	О	
	Highest CPS Transaction Number: Indicates the highest transaction number on CPS for this student and award.													

Common Record Physical Layout

Introduction

This section provides standards for the physical layout of the Common Record XML Document file. Standards on the physical layout of the Common Record XML Document file are required to ensure all systems transmitting or processing an instance of the file can do so without encountering physical constraint errors.

Examples of physical constraint errors include: exceeding available memory, exceeding available disk space, or exceeding available network bandwidth (and timing out). While most physical constraint errors can be avoided by proper coding techniques on the host system, there are some error conditions best handled through the definition of, and adherence to, a set of well-defined and well-publicized standards. Such error conditions and their corresponding standards for resolution are provided in this section.

XML and its associated technologies, (XML Schema, Document Type Definitions), do not provide for a mechanism to define the physical layout of a file. In fact, XML does not depend on the physical layout of the elements by design. Whitespace and line lengths are not relevant to the logical construction and reading of an XML document. Therefore, the Common Record XML file physical layout standards are defined as guidelines and examples presented in this Section.

Line Length Limitations

32 K Line Length Limitation on Mainframe System:

Some mainframe systems cannot create or read a line longer than 32 kilobytes. A line consists of a string of data with an "end of line marker." The phrase "end of line marker" in this document refers to whatever mechanism is used on a platform to terminate an individual line or record. For example, an end of line marker can be set by the writing out of a record (on a mainframe), by inserting a <CR><LF>

character sequence (on a PC), or by inserting a <CR> character (on Unix). <CR> (carriage return character) and <LF> (linefeed) are ASCII codes 13 and 10, respectively.

Systems with this limitation cannot handle a string of data longer than 32 kilobytes without encountering some type of data corruption (most likely truncation). By rule, XML ignores whitespace, which includes tabs, linefeeds, and carriage returns. Since XML has no means to regulate line lengths, a separate standard must be set to ensure lines do not exceed 32 kilobytes.

4000 Bytes Line Length Limitation on COD System:

The COD System cannot process documents that contain over 4000 bytes per line. A line consists of a string of data with an "end of line marker." The phrase "end of line marker" in this document refers to whatever mechanism is used on a platform to terminate an individual line or record. For example, an end of line marker can be set by the writing out of a record (on a mainframe), by inserting a <CR><LF> character sequence (on a PC), or by inserting a <CR> character (on Unix). <CR> (carriage return character) and <LF> (linefeed) are ASCII codes 13 and 10, respectively. COD will not process or acknowledge Common Record Documents that are submitted with a string of data greater than 4000 bytes.

Line Length Limitation Solution

The solution, in its general form, is to make sure an end of line marker is always set before a particular output stream of data reaches 4000 bytes. This end of line marker should be created in the format native to the system where the file is being created.

The data transmission software used by COD and by participating schools handles the translation of end of line markers across platforms. For example, if a file were sent from a PC to a Unix box, the <CR><LF> character sequence would be automatically changed to <CR> characters. Therefore, the insertion of an end of line marker does not have to take into consideration the platform of the destination system. This same principle holds true between mainframes (EBCDIC or ASCII), PCs and UNIX boxes.

Note: The following standard is a strongly recommended approach for schools and vendors who want to guarantee their files will not exceed the 4000 byte limitation. If a school or vendor can ensure their submitted files will not exceed the 4000 byte limitation by some other means, those files will be accepted by COD. However, the burden of responsibility will then rest with the school or vendor for files incorrectly submitted.

Standard:

In order to ensure no line grows larger than 4000 bytes, all Common Record XML files submitted to COD should be constructed with end of line markers inserted at specified points in the document. These points are tied to specific elements in the XML document. The points are:

- After the AttendedSchool element opening tag, <AttendedSchool>
- After every Student element closing tag, </Student>

- Before beginning an "Award" element opening tag, which could be <Pell>, <DLSubsidized>,
 <DLUnsubsidized>, <DLPLUS>, <Perkins>, <SEOG>, <FWSP>, and the opening tags of all other elements designated as part of the Award substitution group in the Common Record XML Schema specification
- Before beginning a Disbursement element opening tag, <Disbursement>, for every disbursement under each of the "Award" elements listed above.

The Common Record XML Schema has been evaluated to confirm that if the above standard is maintained, the maximum size of the data sent in any one of these lines will never exceed 4000 bytes. The maximum line size takes into account all tags, all maximum data lengths for each element, and all maximum numbers of repetitions of nested data elements.

The example found on the following page is a skeleton submission file correctly formatted according to the end of line marker standards. In this example, for clarity, sub-elements are not listed, and the characters, [EOL], explicitly mark the end of a line.

COD guarantees the Response Document files it produces will not contain lines longer than 10,000 bytes, but the files will not necessarily match the line breaks as specified for submissions. This is due in part to the additional space used by the Response blocks.

Note: For more information on the length of COD Response Files, please refer to Volume VIII, Section 6 – School Options for information on the school Common Record Response File option.

Coding Guidelines:

The code should track the Common Record elements as they are written to the output stream and write out a line of XML text (via the appropriate end of line marker) as any of the EOL points are encountered. Code to construct the Common Record can vary greatly depending on the platform, libraries, and languages used, so specific examples are not provided.

- <CommonRecord><!--All Common Record sub elements -
- ><ReportingSchool><AttendedSchool> [EOL]
- <Student><!--All Student sub elements until an Award is encountered--->[EOL]
- <Pell><!--All Pell sub elements until a Disbursement is encountered-->[EOL]
- <Disbursement><!-- sub elements --></Disbursement>[EOL]
- <Disbursement><!-- sub elements --></Disbursement>[EOL]
- <Disbursement><!-- sub elements --></Disbursement></Pell>[EOL]
- <DLSubsidized><!--All DLSubsidized sub elements until Disbursement is encountered-->[EOL]
- <Disbursement><!-- sub elements --></Disbursement>[EOL]
- <Disbursement><!-- sub elements --></Disbursement>[EOL]
- <Disbursement><!-- sub elements --></Disbursement></ DLSubsidized ></Student>[EOL]
- </AttendedSchool><AttendedSchool>[EOL]
- <Student><!--All Student sub elements until an Award is encountered-->[EOL]
- <DLSubsidized><!--All DLSubsidized sub elements until Disbursement is encountered-->[EOL]
- <Disbursement><!-- sub elements --></Disbursement></ DLSubsidized ></Student>[EOL]

[EOL]									